



Candidate Statement of Understanding

We are delighted that you have chosen NYIT as your program of choice to pursue a Master of Arts & Sciences. It is our desire to identify outstanding students and to support them in every way possible throughout their program of study.

Each year, school counseling candidates are given an opportunity to present their personal qualifications through the portfolio process. Candidates who are admitted with conditional status are admitted pending a faculty evaluation of progress at the close of the first semester of study. The faculty is ethically bound to safeguard the school counseling profession by continuously monitoring the candidate's performance through the completion of his/her studies. Completion of the program is dependent not only upon academic performance but also on the demonstration of appropriate interpersonal skills, professional demeanor, and social and ethical judgment. Grades are only a part of what is necessary for successful completion of the program. If concerns arise, candidates may be required to participate in a writing or public speaking course, perform voluntary or paid work in a school setting, repeat courses, seek personal counseling, temporarily suspend coursework, or withdraw from the program.

The master's program in school counseling is designed to accommodate the working professional who leads a busy life. The coursework is rigorous and specific course requirements must be completed prior to enrolling in a practicum and/or internship. The program of study is a cohort model. You are expected to participate in the plan of study each semester and it is important to communicate individual situations that arise to the department chair as soon as they occur.

Please carefully consider your commitment to this program after assessing your personal and professional demands. The degree map outlines your program of study. Attendance in each class is mandatory; all assignments both in class and online must be completed on time and high quality work is expected. This program relies on continuous skills building, not on a collection of discrete courses. It will be very difficult for you to sit out a semester or take only a portion of the semester's course work.

Students who have emergencies will be accommodated to the extent that is reasonably possible, but please be advised that in order to keep pace with your cohort, you may have to start the program over, repeat certain courses, and/or sit out a semester or a full year. Each situation will be addressed on an individual basis.

I have carefully read the above statement, the cohort plan, and degree map, and I agree to the terms as outlined.

NEW YORK INSTITUTE OF TECHNOLOGY

Candidate's signature	Date	MM/DD/YYYY
Department chairperson's signature	Date	MM/DD/YYYY

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